

Study program: Speech and Language Pathology			
Type and level of studies: Basic Academic			
Title of the subject: Speech Disorders in Children with Sensory Impairments			
Lecturer: Prof. dr Dobrota Davidović D. Nada; ass. Otašević R. Jadranka			
Course status: Obligatory			
ECTS: 4			
Prerequisites: Passed exams in the second year of study			
Aim: The aim of this course is to introduce undergraduate students with a modern approach in area of working with children with sensory disabilities through the diagnostic and therapeutic techniques in voice habilitation and rehabilitation.			
Outcomes: Students have mastered knowledge in the field of speech disorders in children with sensory impairments			
Content: <i>Lectures:</i> Concept and definition of sensory afferentation in speech development; Impairment of auditory afferentation and its impact on speech development in children; Impairment of visual afferentation and its impact on speech development in children; Impairment of tactile-kinesthetic afferentation and its impact on speech development in children; Methods and techniques in the evaluation of hearing; The importance of tonal and verbal audiometry in speech and language evaluation; The importance of visual perception for the development of speech and language abilities; The importance of tactile-kinesthetic perception for speech development; The application of selective auditory and visual stimulation in the treatment of the speech disorders in children; The application of selective tactile-kinesthetic stimulation in the treatment of the speech disorders in children. <i>Practical work:</i> Case evaluation of individuals with sensory impairments; Application of appropriate audio-visual stimuli; Observation and evaluation of the level of sensory impairment in children; Specifics of working with parents of children with sensory impairments; Introducing to individual treatment of children with sensory impairment; Introducing to group treatment of children with sensory impairments; The place and role of a speech therapist in team work with children with sensory impairments; Transmission of sound, images and text with software programs.			
Literature <ol style="list-style-type: none"> 1. Babić, B. (2008). <i>Audiologija sa vestibulologijom</i>, Fakultet za specijalnu edukaciju i rehabilitaciju, str.30-130. ISBN 978-86-80113-64-7, cobiss.sr-id 145597964. 2. Jovanović-Simić, N., Slavnić, S., Dobrota –Davidović, N. (2008). <i>Praktikum za razvoj auditivne i vizuelne percepcije</i>, Društvo defektologa Srbije. ISBN 987- 86-84765-21-7. (8-64. str.) 3. Davidović, N. (1986). Analiza slušne percepcije u Beogradskom pamučnom kombinatu, Zaštita od buke i vibracije u životnoj sredini, 87-92, Revija rada, YU ISSN 0350-4557 4. Dobrota, N. (2009). <i>Kraniofacijalni govorni poremećaji</i>, Zavod za psihofiziološke poremećaje i govornu patologiju „Prof.dr Cvetko Brajović, 140-162., ISBN 978-86-904111-1-5 			
Number of active classes per week: 3		Lecture: 2	Practical work: 1
Teaching methods; (1) Lectures (2) Exercises (3) Other forms of active teaching			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	to 10	Written exam	
practical teaching	to 20	Oral exam	50
midterm(s)	to 10		
seminars	to 10		